

Chapter 18

Theme:

Make It Cool to Care

Single Best Quote:

“Getting people to follow the current educational trend is fine.
Getting people to do the right thing is essential.”

Points:

1. Teach students to care in the classroom and in the school
 - a. Whitaker provides an example of caring students when a middle school adopted special need students. This included a very dramatic Christmas program.
2. I liked Whitaker’s comment about avoid chanting slogans a certain age because they become counter-productive.
3. Whitaker also addresses the need for teachers to care.
 - a. Teachers need to touch the student’s heart first
 - b. Logic is overcome by emotion
 - c. Great teachers care

Self-evaluation and application as a:

- **Shop teacher** – In my shop class I want students to care about their projects, the equipment, the environment and the shop program as a whole. I have seen shops (NOT mine) in some schools where no one cared and the shop was a mess, tools were broken and there were no quality projects produced.

I want to be that great teacher that cares, but I am not good at remembering student’s names (and, I do not plan on trying to improve).

- **Bible teacher** – The use of emotions in the Western evangelical church has existed since the days of the great revivals in the 1700’s, into the 1800’s. Then, the exploited of emotions by the church in the 1900’s has virtually destroyed the integrity of the church due to the loss of their ability to use logic and reasoning with unbelievers and believers. The exploitation of emotions by Christian leadership may have caused growth in attendance, but this is going to result in a collapse of the seeker church movement when persecution arrives (And, it will. It always does. We are living in a bubble in the Western world at this time in church history.) Emotions will not sustain a persecuted faith. In fact, faith cannot exist without reason and logic. So, emotional faith is nothing at all. Faith without Truth is nothing other than an illusion.
- **Parent** –
- **Person** –

Questions/Criticisms/Evaluations/Comments of Whitaker’s presentation or perspective: